

Programming & Oversight Responsibilities for Students Placed in Connecticut State Department of Education (CSDE) Approved Private Special Education Programs (APSEPs)



Staff Qualifications and Training

CSDE: Set certification standards, review staff files
LEA*: Collaborate with APSEPs on staffing needs
APSEP: Hire qualified staff, train and document compliance
Parent: Be informed of staffing and support status



Dispute Resolution and Compliance Enforcement

CSDE: Investigate complaints, ensure due process is accessible, enforce compliance
LEA: Respond to complaints, implement corrective actions
APSEP: Cooperate with LEA on compliance processes
Parent: Access dispute resolution process if needed, seek advocacy if needed



Data Collection, Reporting, and Progress Monitoring

CSDE: Maintain statewide data, generate reports
LEA: Review reports from APSEPs, monitor student progress
APSEP: Track progress, report to LEA and families
Parent: Review reports, raise concerns about progress

Restraint and Seclusion Reporting

CSDE: Oversee compliance and report data
LEA: Review incidents, convene PPTs, ensure reporting
APSEP: Report incidents, train staff, follow laws
Parent: Stay informed, share important information.



IEP Development and Implementation

CSDE: Ensure LEA compliance with IEP development process
LEA: Hold PPT meetings, ensure IEP implementation
APSEP: Implement IEPs, report on services and progress, align curriculum
Parent: Participate in PPTs, provide input and consent



Parent and Family Engagement

CSDE: Provide guidance/training to families
LEA: Communicate with families, offer training
APSEP: Engage families, provide updates and training
Parent: Engage in meetings, stay in communication



Funding and Financial Responsibilities

CSDE: Allocate funding, monitor LEA/APSEP financial use
LEA: Pay tuition, review costs, submit excess cost claims
APSEP: Submit financial reports, follow funding rules
Parent: Understand funding rights, advocate use of resources



General Oversight and Compliance

CSDE: Set standards, approve/review APSEPs, monitor compliance
LEA: Contract with APSEPs, monitor IEP implementation, conduct visits
APSEP: Apply for approval, follow standards, report issues
Parent: Advocate for student, report issues



Student Placement and LRE

CSDE: Provide guidance, procedures, training
LEA: Lead PPTs for IEP development and placement determination
APSEP: Support student to ensure successful transition and plan to return to district
Parent: Participate in PPT planning, communicate goals, advocate for support

*LEA: Local Education Agency = School District